

4.3.1

Long Range Planning Committee Meeting Minutes

June 14, 2018

Attendees: Steve Jenkins, Laura Schulkind, Joe Phelan, Tom Burnell, Diane Lyons

Absent: Deirdre d'Albertis

June 25 Citizen's Advisory Committee Meeting

Kickoff meeting next Monday at 7:00pm in the library. Subsequent meeting dates will be set for end of August or early September depending on participant availability. Dr. Jaeger has suggested that we hold follow up meetings monthly so that we have a reasonable sense of community priorities/interests prior to heading into the 2019-20 Budget season. We plan to record each meeting and post them to our YouTube channel with links on Twitter and Facebook.

The initial meeting will be largely presentation/orientation format. Depending on what we learn from our participants, we may break into smaller work groups to study particular issues, i.e. technology, distance learning, school structure, class sizes, finance, etc. For any study group, it is important that the focus remain on meeting our K-12 District goals within the constraints of our financial and enrollment situation. For future meetings, internal expertise can be invited to clarify particular issues as necessary.

Peer Aspirant Schools

We reviewed the data in Forecast5 of 5 top performing schools in NYS - Jericho, Pittsford, Rye, Bronxville and Blind Brook which all seem similarly sized. All these districts have higher student population than RCSD and all but Blind Brook have declining enrollment. The combined wealth ratios are all similar with Bronxville being the highest at 4.0. Performance on tests have not suffered with class sizes of 24. We looked at NYS 3-8 testing comparisons with aspirant schools. These results varied widely across districts. The data somewhat suspect due to the opt out movement. We also reviewed Regents proficiency across these districts. Rhinebeck in alignment in most of the exams. There are several where RCSD is below the others. Can this data be shared with Marvin/principals/teachers to see how to improve over time? Will the new CLS math program improve 3-8 test schools and over time improve Regents scores?

Some next steps include:

Looking at similar schools with enrollment around 900. These districts will be ahead of what we are facing, and we can get some ideas of how they have managed declining enrollment while maintaining high standards.

Do these districts buy curriculum or write it and does that have an effect on student achievement as it relates to these tests.

Can we obtain SAT and AP scores for these schools for comparison?

Summer Planning

The group is committed to looking at alternate ways to build the annual budget. We would like to begin by analyzing more self-contained portions of the budget, i.e. Athletics, Transportation, O&M. We would also like to brainstorm more positive ways for the principals to review their individual building's needs. The District will always face shortfalls within the confines of the tax cap. Rather than facing every budget with an eye toward cuts, which can be morale-crushing, we want to create ways to objectively look at the programs that the principals want in their buildings, and how we should allocate resources to provide those programs. Though they may have less money in their budgets from year-to-year, we would like to eliminate the practice of building in increases only to have to whittle them away again. If a building's particular vision stretches beyond the limitations of the budget, prioritizing student need will hopefully guide decision making. If a particular idea is important, but it's not financially possible, are there grants that can be applied for to attain our goals? Are there programs that no longer serve kids that could be

eliminated or offered on alternate years to provide greater opportunity? This is a big mind-shift and may require additional support.

Next Meetings

July 6, 10am - CAC Meeting review

Tentative Summer Meeting Dates (TBD)

July 19, July 23, July 24, August 13

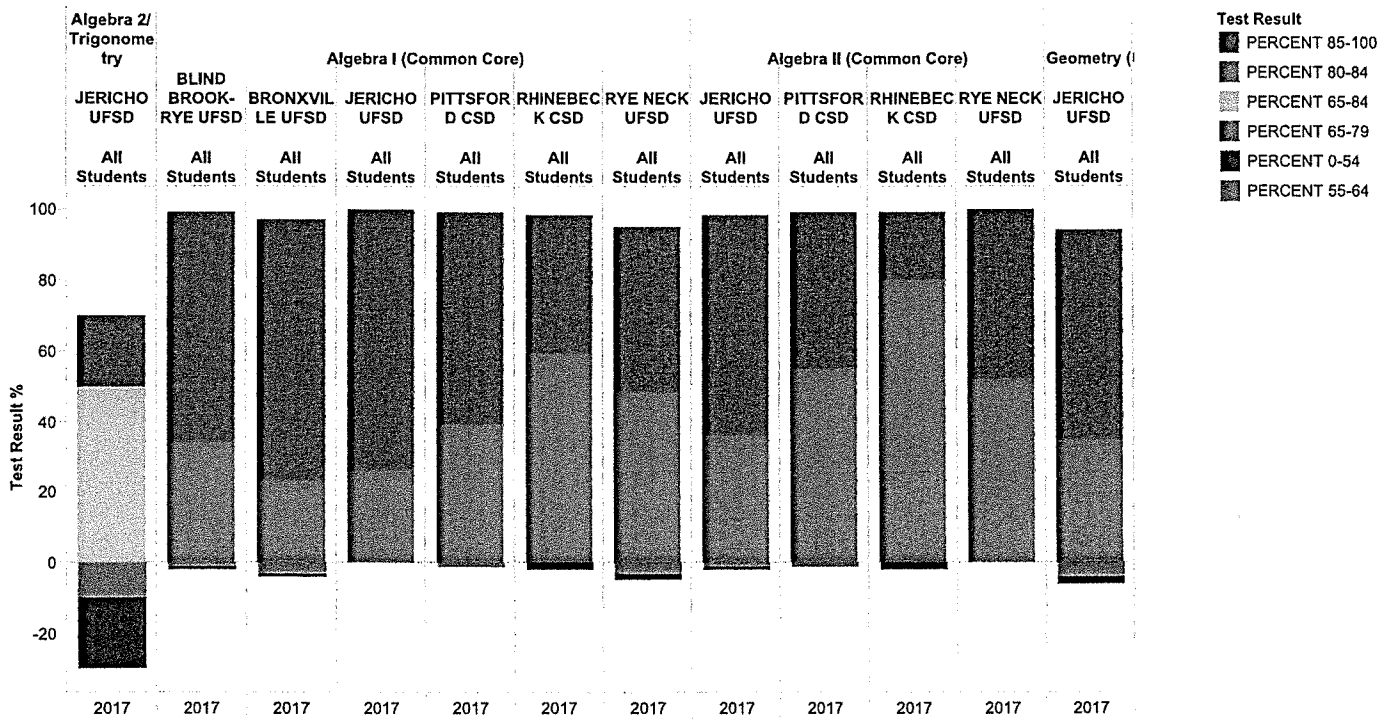
Respectfully submitted by Steve Jenkins

Regents Exam Results Chart - District

District(s): BLIND BROOK-RYE UFSD, BRONXVILLE UFSD, JERICO UFSD and 3 more

Test Area(s): All

Source: New York State Report Cards

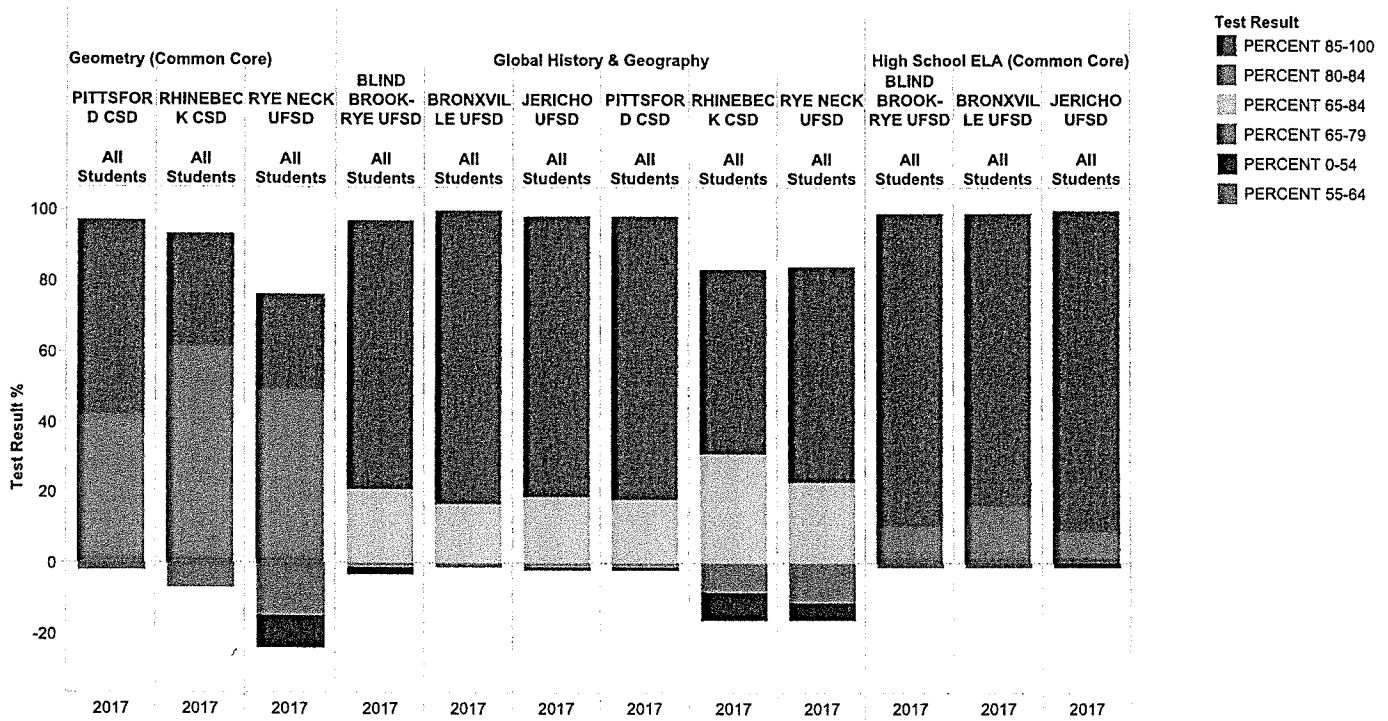


Regents Exam Results Chart - District

District(s): BLIND BROOK-RYE UFSD, BRONXVILLE UFSD, JERICHO UFSD and 3 more

Test Area(s): All

Source: New York State Report Cards

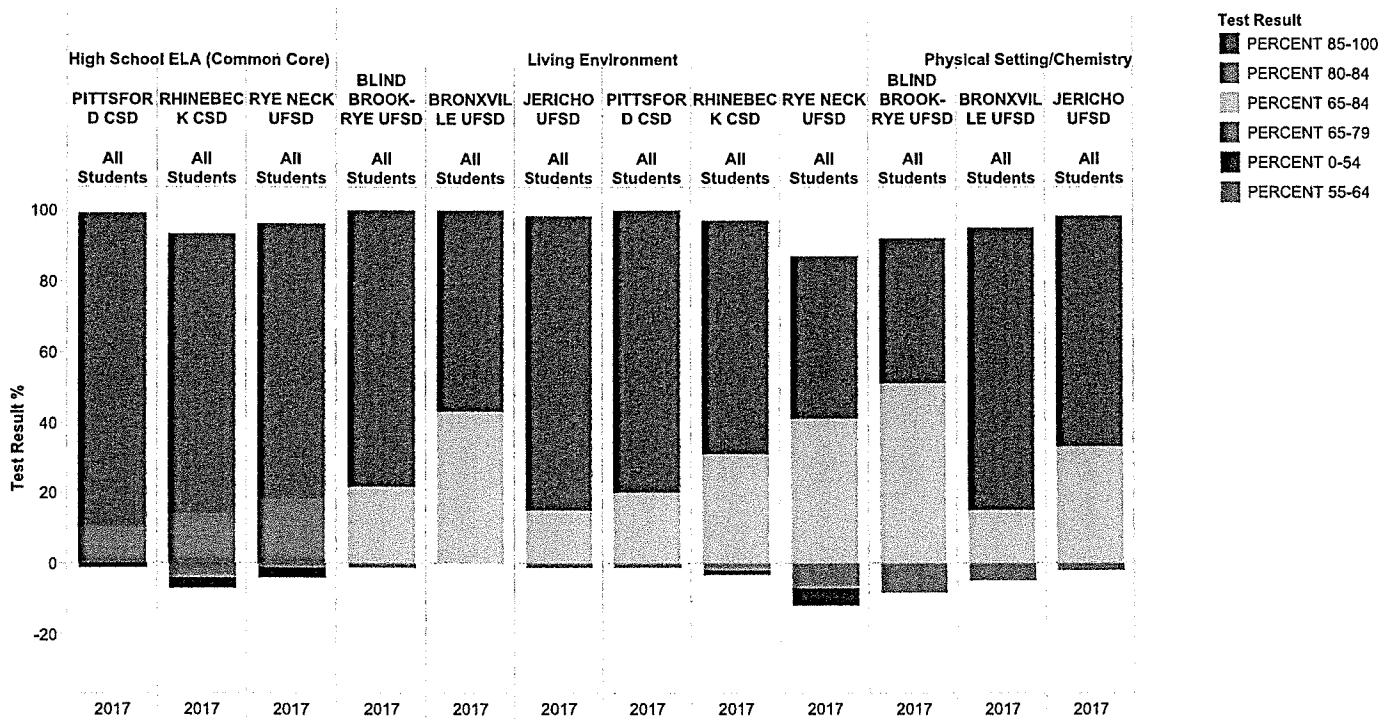


Regents Exam Results Chart - District

District(s): BLIND BROOK-RYE UFSD, BRONXVILLE UFSD, JERICO UFSD and 3 more

Test Area(s): All

Source: New York State Report Cards

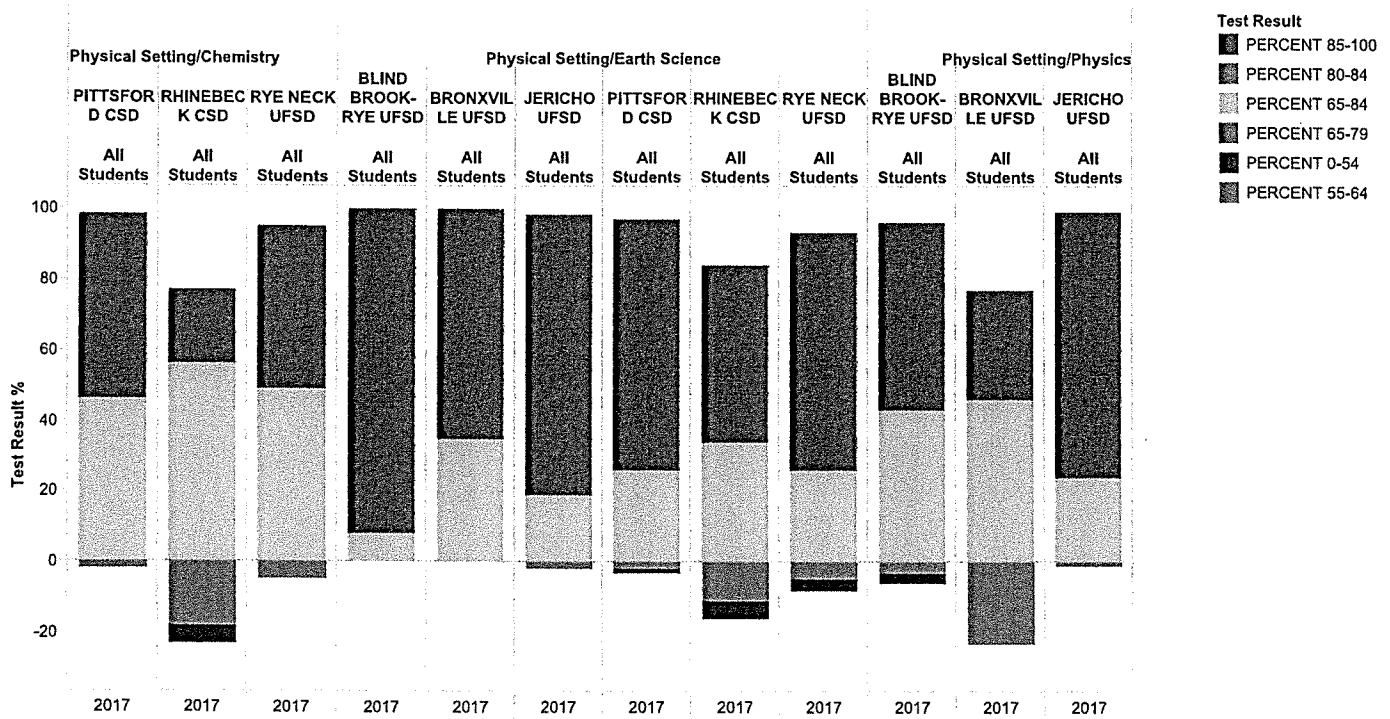


Regents Exam Results Chart - District

District(s): BLIND BROOK-RYE UFSD, BRONXVILLE UFSD, JERICHO UFSD and 3 more

Test Area(s): All

Source: New York State Report Cards

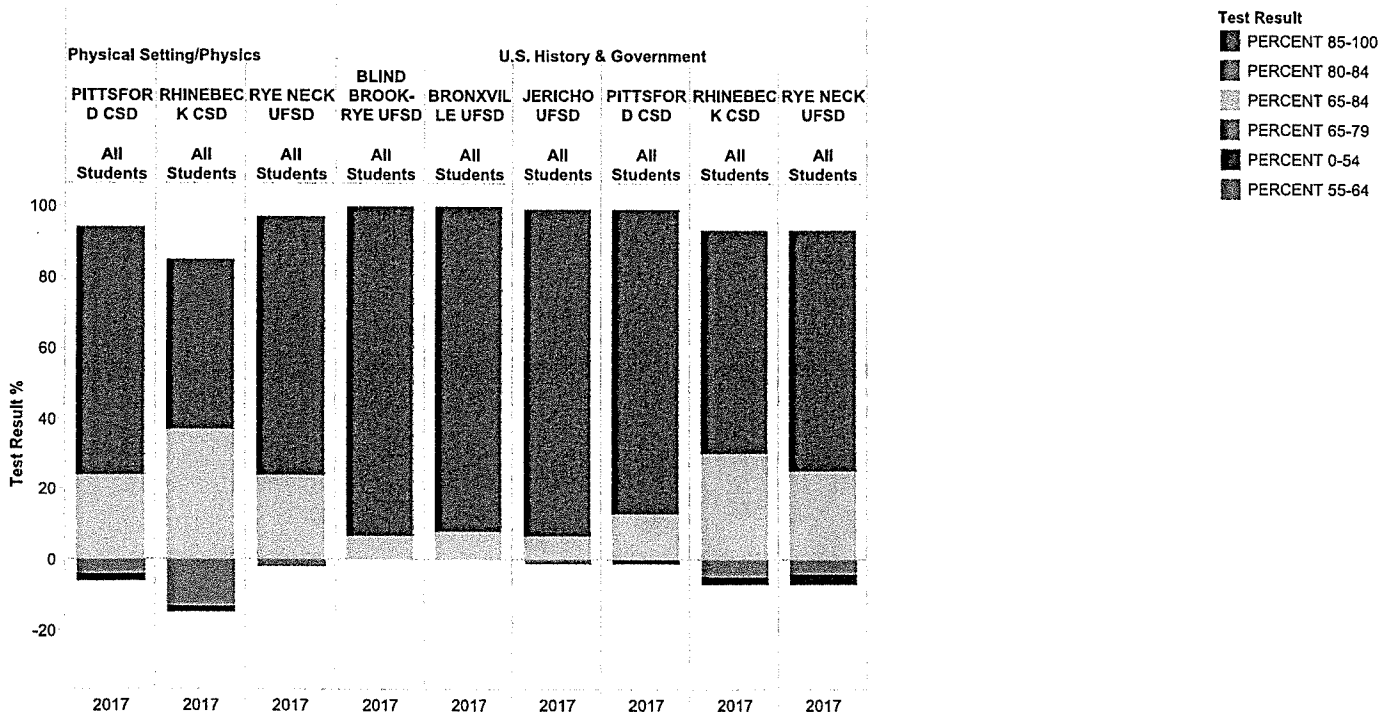


Regents Exam Results Chart - District

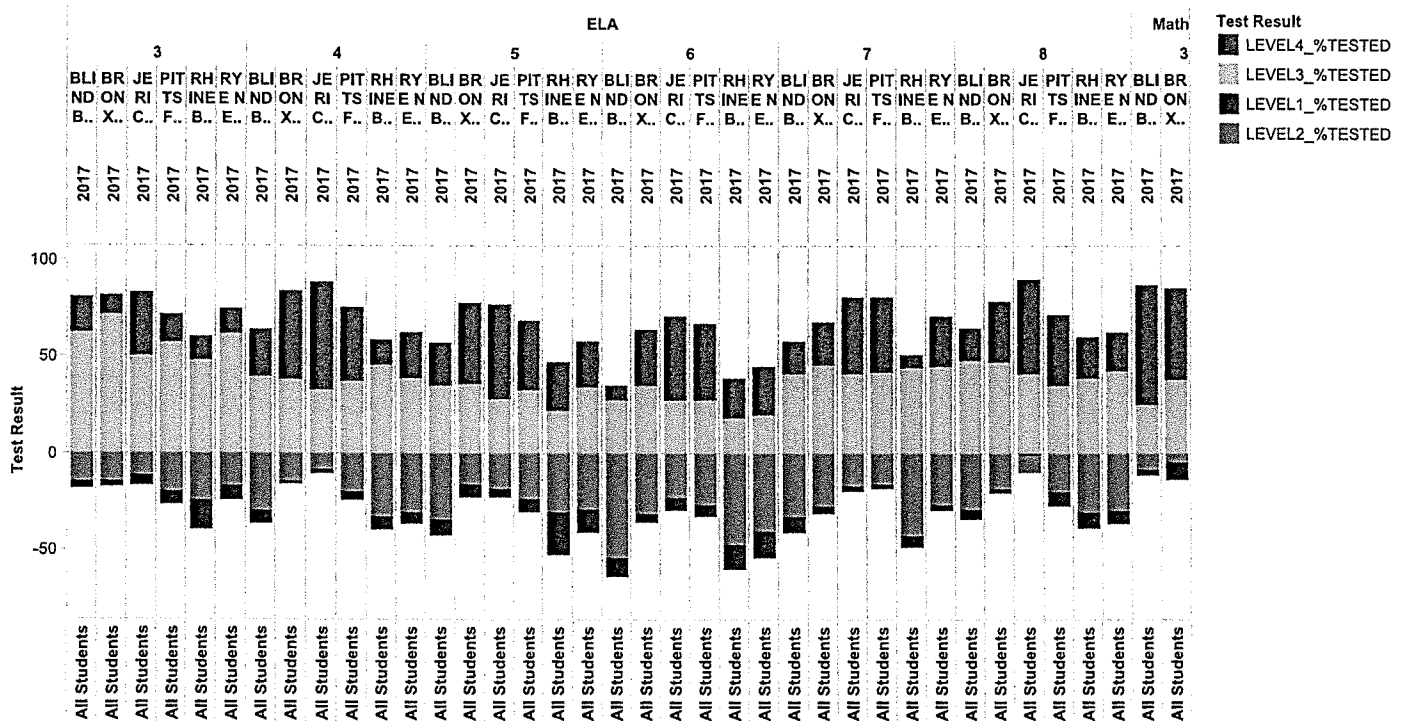
District(s): BLIND BROOK-RYE UFSD, BRONXVILLE UFSD, JERICO UFSD and 3 more

Test Area(s): All

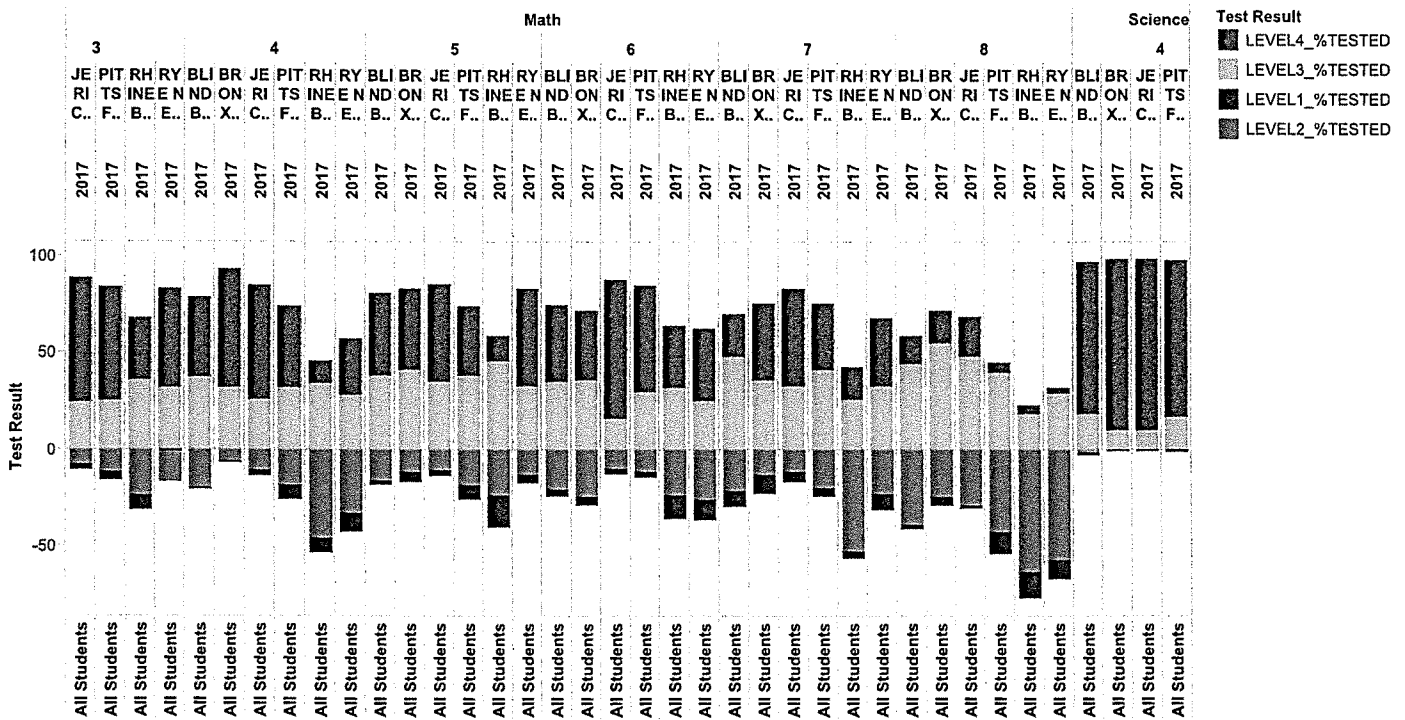
Source: New York State Report Cards



District(s): BLIND BROOK-RYE UFSD, BRONXVILLE UFSD, JERICHO UFSD and 3 more
Test Area(s): All, Grade(s): All
Source: New York State Report Cards



District(s): BLIND BROOK-RYE UFSD, BRONXVILLE UFSD, JERICHO UFSD and 3 more
Test Area(s): All, Grade(s): All
Source: New York State Report Cards



NYSE/IT Results Chart - District

District(s): BLIND BROOK-RYE UFSD, BRONXVILLE UFSD, JERICO UFSD and 3 more

Test Area(s): All, Grade(s): All

Source: New York State Report Cards



Communications Committee Minutes

June 14, 2018

Attendees: Laura Schulkind, Jaclyn Savolainen, Joe Phelan, Steve Jensen (absent: Elizabeth Raum)

Joe will look back through records to see what he can find about the "Talk to Your Teacher" campaign from 2014.

We spent most of the session discussing strategies to promote positive communication between parents and teachers. Joe will share these ideas with the building administrators and teachers before the school year begins to make sure it works for them as well.

What parents can do:

- Remember that it matters *how* questions are asked. If a parent comes on strong and confrontational, they will likely be met with a similar response. More constructive:
 - "Would you mind explaining to me your approach or philosophy (about x)?"
 - "Can you share with me your thoughts (about x)?"
 - "Can you help me figure out how to help my child (with x)?"
- Open dialogue early. Don't stew and wait until you snap.
- Be understanding about teachers' work hours and their lives outside of school. If you contact a teacher at the end of the day on Friday, they likely won't be able to get back to you until Monday. 24 hours is a reasonable response time during the school week.
- Be thoughtful in distinguishing between when kids can and should advocate for themselves and when they need parents' help.
- If you changed your phone number or email, contact your school administrator's office. Unfortunately, changes made in the online School Tool don't make it back into teachers' files.
- If a problem arises, go into a conversation with your child's teacher with data/facts/specific examples (not vague allegations) to support your concerns. Try to keep emotions under control.

What teachers can do:

- Send a "Welcome back" postcard and postcard throughout the year.
- Send a letter ahead of the start of school with ideas about the first day and positive expectations.
- Be proactive and timely in providing feedback to parents if an issue arises. Don't wait for the parents to contact you.
- Put thought and effort into open house presentations to make sure your message and tone is welcoming, sincere, and non-confrontational. This is your introduction to parents -- don't put them on the defensive. Remember that tone needs to shift between when addressing students and parents. For example, using all capitals in a written communication may come across as a form of emphasis for students but, for parents, it comes across as shouting. Maybe show your class handout materials to a peer to check your tone and clarity.

- If you need to tell the parents something, *tell the parents*. Don't tell the students and expect them to pass along the message.

We also discussed the possibility of extending into middle and high school the practice of starting the school year with a form filled out by the parents. "Tell us about your child" would include best ways to reach the parents, an invitation to share if there have been any major changes in the family (births, deaths, divorce), and any issues the parents would like the teachers to know (anxiety, concerns about bullying, how the student handles stress, etc.). The form would be optional, and the information would go through the building principals and be shared with each of a student's teachers for the year. The committee feels that introducing such a form is an opening to a dialogue, that it further extends the "whole child" approach in the upper grades and contributes to our goals related to emotional and social well-being.

Respectfully submitted by Jaclyn Savolainen

2017-18 District Goals

- 1. Long Range Planning:** The Board will work to understand and address the challenges of declining enrollment and attaining financial stability. In the first-year of this multi-year goal, the Board will engage the school community and the community-at-large in providing feedback regarding a preferred and sustainable model of educational programming, while projecting fiscal assumptions and enrollment data over a 3-5 year period in support of the development of the 2018-19 proposed school budget. In year two, the Board will complete the long-range plan, to be updated annually.
- 2. Technology Integration Across the K-12 Curriculum:** The Board will conclude its study of progress made within the District towards its goal of technology integration across the K-12 curriculum, with a focus on assessing skills at each grade level. Since the implementation of the CELT Audit recommendations in 2013-14, which charted a direction for a District-wide technology plan, the Board will examine how effectively technology education standards are being met and make recommendations on how to respond to gaps in integration.
- 3. Social and Emotional Wellness of Our Students:** The Board will continue to work with the school community to assess students' social-emotional health and well-being. Consulting broadly with teachers, administrators, staff, parents and, most importantly, students, the Board will report on its findings, with the goal of identifying student wellness needs and potential ways to address them.

**EVALUATION OF SCHOOL BOARD
OPERATIONAL PROCEDURES**

The Board of Education shall review the effectiveness of its internal operations at least once annually. The Superintendent of Schools shall participate in this review and suggest ways by which the Board can improve its functioning as a deliberative and legislative body.

1st Reading 12/22/98
2nd Reading 2/26/02
Adopted

4.6.1

[FORM OF BOND RESOLUTION]

**EXTRACT OF MINUTES OF MEETING OF BOARD OF
EDUCATION ADOPTING RESOLUTION**

At a meeting of the Board of Education of the [_____] School District, [_____] New York, duly held on the [_____] day of [_____] 2018:

Present:

Absent:

_____ presented the following resolution and moved that it be adopted:

BOND RESOLUTION DATED [_____] 2018 OF THE BOARD OF EDUCATION OF THE [_____] SCHOOL DISTRICT AUTHORIZING NOT TO EXCEED \$[_____] AGGREGATE PRINCIPAL AMOUNT OF SERIAL GENERAL OBLIGATION BONDS TO FINANCE THE DISTRICT'S SHARE OF THE COSTS OF A CERTAIN CAPITAL PROJECT TO BE UNDERTAKEN BY THE DUTCHESS BOARD OF COOPERATIVE EDUCATIONAL SERVICES, AT AN ESTIMATED MAXIMUM COST OF \$[_____] LEVY OF TAX IN ANNUAL INSTALLMENTS IN PAYMENT THEREOF, THE EXPENDITURE OF SUCH SUM FOR SUCH PURPOSE, AND DETERMINING OTHER MATTERS IN CONNECTION THEREWITH.

WHEREAS, at a capital project referendum duly called and held on [_____] 2018, a majority of the qualified voters present and voting approved a proposition authorizing the Dutchess Board of Cooperative Educational Services, Dutchess County, New York (the "BOCES") to undertake a project consisting of the following improvements at the BOCES Campus on Salt Point Turnpike: (i) minor additions and renovations of certain existing facilities;

(ii) construction of a new alternative high school building; (iii) addition of parking, wastewater treatment, and possibly water supply facilities to accommodate these improvements, and (iv) the acquisition of original furnishings, equipment, machinery and apparatus required in connection with the purposes for which such buildings, facilities and improvements are to be used (the "Project"), at an estimated maximum cost of \$[_____]; and

WHEREAS, BOCES has entered into a Joint Agreement (the "Joint Agreement") with the thirteen component school districts of BOCES (the "Component School Districts"), including the [_____] School District (the "District") with respect to the Project; and

WHEREAS, the Joint Agreement (i) sets forth the cost of the Project, (ii) provides for an allocation and apportionment of said costs among the Component School Districts pursuant to the Resident Weighted Average Daily Attendance (RWADA) value assigned to each Component School District for the 2018-19 fiscal year, and (iii) sets forth the proportion of said costs to be provided by each such Component School District in accordance with such allocation and apportionment; and

WHEREAS, the District's proportionate share of the costs of the Project is \$[_____]; and

WHEREAS, the Board of Education of the District desires to authorize the issuance of obligations to finance the District's proportionate share of the costs of the Project;

NOW THEREFOR, BE IT RESOLVED BY THIS BOARD OF EDUCATION AS FOLLOWS:

Section 1. The District is hereby authorized to issue its serial general obligation bonds (the “Bonds”) in the aggregate principal amount of not to exceed \$[_____] pursuant to the Local Finance Law of New York, in order to finance the class of objects or purposes described herein.

Section 2. The class of objects or purposes to be financed pursuant to this Resolution (the “Purpose”) is the District’s proportionate share of the costs of the Project.

Section 3. It is hereby determined and declared that (a) the maximum cost of the Purpose, as estimated by the Board of Education, is \$[_____] , (b) no money has heretofore been authorized to be applied to the payment of the cost of the Purpose, and (c) the District plans to finance the cost of the Purpose from the issuance of the Bonds and bond anticipation notes hereinafter referred to.

Section 4. It is hereby determined that the Purpose is one of the class of objects or purposes described in subdivision (t) of paragraph (4) of Section 1950 of the Education Law, and that the period of probable usefulness of the Purpose is thirty (30) years.

Section 5. Subject to the provisions of the Local Finance Law, the power to authorize the issuance of and to sell bond anticipation notes in anticipation of the sale of the Bonds, including renewals of such notes, is hereby delegated to the President of the Board of Education, the chief fiscal officer. Such notes shall be of such terms, form and contents, and shall be sold in such manner, as may be prescribed by said President of the Board of Education, consistent with the provisions of the Local Finance Law.

Section 6. The power to further authorize the issuance of the Bonds and bond anticipation notes and to prescribe the terms, form and contents of the Bonds and bond anticipation notes, including the consolidation with other issues and the use of substantially level

or declining debt service, subject to the provisions of this Resolution and the Local Finance Law, and to sell and deliver the Bonds and bond anticipation notes, is hereby delegated to the President of the Board of Education. The President of the Board of Education is hereby authorized to sign and the District Clerk is hereby authorized to attest any Bonds and bond anticipation notes issued pursuant to this Resolution, and the District Clerk is hereby authorized to affix to such Bonds and bond anticipation notes the corporate seal of the District.

Section 7. The faith and credit of the District are hereby irrevocably pledged for the payment of the principal of and interest on such Bonds and bond anticipation notes as the same respectively become due and payable. An annual appropriation shall be made in each year sufficient to pay the principal of and interest on such obligations becoming due and payable in such year. There shall be levied annually on all taxable real property of the District, a tax sufficient to pay the principal of and interest on such obligations as the same become due and payable.

Section 8. This Resolution shall constitute the declaration of the District's "official intent" to reimburse expenditures authorized by Section 1 with proceeds of the Bonds and notes, as required by United States Treasury Regulation Section 1.150-2.

Section 9. This Resolution, or a summary thereof, shall be published in full by the District Clerk together with a notice in substantially the form prescribed by Section 81.00 of said Local Finance Law, and such publication shall be in each official newspaper of the District. The validity of the Bonds or of any bond anticipation notes issued in anticipation of the sale of the Bonds may be contested only if such obligations are authorized for an object or purpose for which the District is not authorized to expend money, or the provisions of law which should be complied with at the date of publication of this Resolution are not substantially complied with,

and an action, suit or proceeding contesting such validity is commenced within twenty (20) days after the date of such publication; or if said obligations are authorized in violation of the provisions of the Constitution.

Section 10. This Resolution shall take effect immediately upon its adoption.

The Motion having been duly seconded by _____, it was adopted

and the following votes were cast:

AYES

NAYS

STATE OF NEW YORK)
) SS.:
COUNTY OF DUTCHESS)

I, the undersigned Clerk of the [] School District,
do hereby certify as follows:

1. A [Regular][Special] Meeting of the Board of Education of the
[] School District, State of New York, was duly held on
[], 2018, and Minutes of said meeting have been duly recorded in the Minute Book
kept by me in accordance with law for the purpose of recording the Minutes of meetings of said
Board. I have compared the attached Extract with said Minutes so recorded and said Extract is a
true copy of said Minutes and of the whole thereof insofar as said Minutes relate to matters
referred to in said Extracts.

2. Said Minutes correctly state the time when said Meeting was convened and the
place where such meeting was held and the members of said Board who attended said Meeting.

3. Public Notice of the time and place of said Meeting was duly given to the public
and the news media in accordance with the Open Meetings Law, constituting Chapter 511 of the
Laws of 1976 of the State of New York, and that the members of said Board had due notice of
said Meeting and that the Meeting was in all respects duly held and a quorum was present and
acted throughout.

IN WITNESS WHEREOF, I have hereunto set my hand and have hereunto affixed the
corporate seal of the [] School District this ____ day of
[], 2018.

District Clerk

[Seal]

LEGAL NOTICE

The resolution published herewith has been adopted on the [_____]day of [_____] , 2018, and the validity of the obligations authorized by such resolution may be hereafter contested only if such obligations were authorized for an object or purpose for which the [_____] School District is not authorized to expend money or if the provisions of law which should have been complied with as of the date of publication of this notice were not substantially complied with, and an action, suit or proceeding contesting such validity is commenced within twenty (20) days after the date of publication of this notice, or such obligations were authorized in violation of the provisions of the constitution.

District Clerk

[INSERT RESOLUTION OR A SUMMARY THEREOF]

4.6.2

JOINT AGREEMENT

This JOINT AGREEMENT (the "Agreement"), made and entered as of the [] day of [], 2018, by and between the Dutchess Board of Cooperative Educational Services ("BOCES") and the following component school districts of BOCES (collectively, the "Component School Districts"):

Arlington Central School District
Beacon City School District
Dover Union Free School District
Hyde Park Central School District
Millbrook Central School District
Pawling Central School District
Pine Plains Central School District
Poughkeepsie City School District
Red Hook Central School District
Rhinebeck Central School District
Spackenkill Union Free Schools
Wappingers Central School District
Webutuck (Northeast) Central School District

WHEREAS, the Component School Districts represent all of the component school districts of the BOCES; and

WHEREAS, the Component School Districts and BOCES are authorized pursuant to paragraph 14 of Section 1950 of the Education Law of the State of New York, constituting Chapter 16 of the Consolidated Laws of the State of New York, as amended (the "Act"), to enter into this Agreement to provide for a capital project (the "Project") consisting of (i) additions and renovations of certain existing buildings and facilities; (ii) the construction of a new alternative high school building; (iii) construction of additional parking, wastewater treatment and water supply facilities to accommodate these improvements; and (iv) the acquisition of original furnishings, equipment, machinery and apparatus required in connection with the purposes for which such buildings, facilities and improvements are to be used; and

WHEREAS, the Project includes improvements at the BOCES campus located at the Salt Point Education Center, 5 BOCES Road, Poughkeepsie, New York; and

WHEREAS, BOCES owns the land, buildings and facilities included in the Project;

NOW, THEREFORE, for and in consideration of the promises and the mutual agreements hereinafter contained, the parties hereto formally agree and bind themselves as follows, to wit:

Section 1. The Project is hereby approved, subject to the receipt of voter approval as required pursuant to Section 1950(4)(t) of the Act (the "Voter Approval"). Upon receipt of Voter Approval, BOCES is authorized to do all things necessary to complete the Project in accordance with the provisions of the Act.

Section 2. Title to the Project shall vest in BOCES and shall be held by BOCES for the benefit and on behalf of the Component School Districts.

Section 3. The cost of the Project, including costs incidental thereto, is \$36,800,000 (the "Project Cost"). The services to be provided by the Project constitute "joint services" within the meaning of the Local Finance Law, constituting Chapter 33-a of the Consolidated Laws of the State of New York.

Section 4. The Project Cost shall be allocated and apportioned to the Component School Districts pursuant to the estimated Resident Weighted Average Daily Attendance (RWADA) value assigned to each Component School District for the 2018-2019 fiscal year.

Section 5. Pursuant to the method of allocation and apportionment set forth in Section 4 hereof, the total amount payable by each Component School District to BOCES as its allocable share of the Project Cost is hereby agreed to be as follows:

<u>Component School District Portion</u>	<u>Allocation of Cost</u>	<u>Percent of Project Cost</u>
Arlington Central School District	\$ 7,831,040	21.280%
Beacon City School District	2,620,160	7.120
Dover Union Free School District	1,229,120	3.340
Hyde Park Central School District	3,208,960	8.720
Millbrook Central School District	901,600	2.450
Pawling Central School District	1,111,360	3.020
Pine Plains Central School District	901,600	2.450
Poughkeepsie City School District	3,919,200	10.650
Red Hook Central School District	1,821,600	4.950
Rhinebeck Central School District	986,240	2.680
Spackenkill Union Free Schools	1,357,920	3.690
Wappingers Central School District	10,263,520	27.890
Webutuck (Northeast) Central School District	<u>647,680</u>	<u>1.760</u>
TOTAL	\$36,800,000	100.00%

Section 6. Each Component School District shall pay its allocable share of the Project

Cost to BOCES in the amounts and on the a date no later than the dates set forth below:

<u>Component School District Portion</u>	<u>No later than July 15, 2019</u>	<u>No later than July 15, 2020</u>	<u>No later than July 15, 2021</u>
Arlington Central School District	\$957,600	\$3,830,400	\$3,043,040
Beacon City School District	320,400	1,281,600	1,018,160
Dover Union Free School District	150,300	601,200	477,620
Hyde Park Central School District	392,400	1,569,600	1,246,960
Millbrook Central School District	110,250	441,000	350,350
Pawling Central School District	135,900	543,600	431,860
Pine Plains Central School District	110,250	441,000	350,350
Poughkeepsie City School District	479,250	1,917,000	1,522,950
Red Hook Central School District	222,750	891,000	707,850
Rhinebeck Central School District	120,600	482,400	383,240
Spackenkill Union Free Schools	166,050	664,200	527,670
Wappingers Central School District	1,255,050	5,020,200	3,988,270
Webutuck (Northeast) Central School District	<u>79,200</u>	<u>316,800</u>	<u>251,680</u>
TOTAL	\$4,500,000	\$18,000,000	\$14,300,000

Section 7. Incidental costs for the financing of the Project Cost incurred by each Component School District shall be limited to bond counsel, financial advisor, rating agency, legal advertising and printing fees. Invoices for such services shall be forwarded to the BOCES for processing and payment by the BOCES.

Section 8. Each Component School District may pay its respective share of the Project Cost from funds available therefore, or from the proceeds of obligations issued by the Component District pursuant to the Local Finance Law. Notwithstanding that one or more Component Districts may elect to pay their respective allocable share of the Project Cost from funds available therefore, to insure that all Component Districts have funds available as required pursuant to this Agreement, all Component Districts shall adopt a bond resolution by not less than a majority vote of the entire voting strength of the Board of Education of such Component School District no sooner than the first regular meeting or a duly called special meeting held on a date following the date of execution of this Joint Agreement by all Component School Districts; and no later than thirty (30) days after the date that the Proposition is approved by a majority

vote of the voters of the BOCES. Each such bond resolution shall take effect immediately, shall not be subject to either a mandatory or permissive referendum and shall provide for the issuance of serial bonds with a maturity not in excess of thirty (30) years from the date when such indebtedness is first incurred.

Section 9. Upon completion of the Project and payment in full by BOCES of the Project Cost, any excess amounts, including interest earned on funds held by BOCES during construction of the Project, shall be transferred, credited or otherwise returned by BOCES to each Component School District in the same manner as described in Section 4 hereof for the allocation and apportionment of Project Costs.

Section 10. This Agreement shall terminate upon the completion of the Project and the return of any excess amounts to the Component School Districts pursuant to Section 9 hereof.

Section 11. This Agreement may be simultaneously executed in several counterparts, each of which will be an original and all of which will constitute but one and the same instrument.

IN WITNESS WHEREOF, the parties hereto have set their hands and seals as of the date first above written.

DUTCHESS BOARD OF COOPERATIVE
EDUCATIONAL SERVICES

Dated: _____, 2018

By _____
President of the Dutchess Board of
Cooperative Educational Services

ARLINGTON CENTRAL SCHOOL
DISTRICT

Dated: _____, 2018

By _____
President of the Board of Education

BEACON CITY SCHOOL DISTRICT

Dated: _____, 2018

By _____
President of the Board of Education

DOVER UNION FREE SCHOOL DISTRICT

Dated: _____, 2018

By _____
President of the Board of Education

HYDE PARK CENTRAL SCHOOL
DISTRICT

Dated: _____, 2018

By _____
President of the Board of Education

MILLBROOK CENTRAL SCHOOL
DISTRICT

Dated: _____, 2018

By _____
President of the Board of Education

PAWLING CENTRAL SCHOOL DISTRICT

Dated: _____, 2018

By _____
President of the Board of Education

PINE PLAINS CENTRAL SCHOOL
DISTRICT

Dated: _____, 2018

By _____
President of the Board of Education

POUGHKEEPSIE CITY SCHOOL DISTRICT

Dated: _____, 2018

By _____
President of the Board of Education

RED HOOK CENTRAL SCHOOL DISTRICT

Dated: _____, 2018

By _____
President of the Board of Education

RHINEBECK CENTRAL SCHOOL
DISTRICT

Dated: _____, 2018

By _____
President of the Board of Education

SPACKENKILL UNION FREE CENTRAL
SCHOOL DISTRICT

Dated: _____, 2018

By _____
President of the Board of Education

WAPPINGERS CENTRAL SCHOOL
DISTRICT

Dated: _____, 2018

By _____
President of the Board of Education

WEBUTUCK (NORTHEAST) CENTRAL
SCHOOL DISTRICT

Dated: _____, 2018

By _____
President of the Board of Education

**[FORM OF RESOLUTION APPROVING EXECUTION
AND DELIVERY OF THE JOINT AGREEMENT]**

**EXTRACT OF MINUTES OF MEETING OF BOARD OF
EDUCATION ADOPTING RESOLUTION**

At a meeting of the Board of Education of the [_____] School District, [_____] New York, duly held on the [_____] day of [_____] 2018:

Present:

Absent:

_____ presented the following resolution and moved that it be adopted:

**RESOLUTION DATED [_____] 2018 OF THE BOARD
OF _____ OF THE
[_____] SCHOOL DISTRICT
AUTHORIZING THE EXECUTION AND DELIVERY OF A
JOINT AGREEMENT WITH DUTCHESS BOARD OF
COOPERATIVE EDUCATIONAL SERVICES AND ITS
COMPONENT DISTRICTS WITH RESPECT TO A
PROPOSED CAPITAL PROJECT AND DETERMINING
OTHER MATTERS IN CONNECTION THEREWITH.**

WHEREAS, the Dutchess Board of Cooperative Educational Services, Dutchess County, New York (the "BOCES") is proposing to undertake a project consisting of the following improvements at the BOCES Campus on Salt Point Turnpike: (i) minor additions and renovations of certain existing facilities; (ii) construction of a new alternative high school building; (iii) addition of parking, wastewater treatment, and possibly water supply facilities to accommodate these improvements, and (iv) the acquisition of original furnishings, equipment, machinery and apparatus required in connection with the purposes for which such buildings,

facilities and improvements are to be used (the "Project"), at an estimated maximum cost of \$[_____]; and

WHEREAS, BOCES has requested that each of its thirteen component district (the "Component Districts"), including the [_____] School District (the "District"), enter into a Joint Agreement (the "Joint Agreement") with respect to the Project; and

WHEREAS, the Joint Agreement (i) sets forth the cost of the Project, (ii) provides for an allocation and apportionment of said costs among the Component School Districts pursuant to the Resident Weighted Average Daily Attendance (RWADA) value assigned to each Component School District for the 2018-19 fiscal year, and (iii) sets forth the proportion of said costs to be provided by each such Component School District in accordance with such allocation and apportionment; and

WHEREAS, upon execution and delivery of the Joint Agreement by each of the Component Districts, BOCES will schedule a capital project referendum requesting voter approval for the Project; and

WHEREAS, the Board of Education of the District desires to authorize the execution and delivery of the Joint Agreement by the District;

NOW THEREFOR, BE IT RESOLVED BY THIS BOARD OF EDUCATION AS FOLLOWS:

Section 1. The form and substance of the Joint Agreement (in substantially the form presented to this meeting) are hereby approved and the execution and delivery of the Joint Agreement by the District are hereby authorized. The President of the Board of Education is

hereby authorized, on behalf of the District, to execute and deliver the Joint Agreement. The Joint Agreement shall be in substantially the form thereof presented to this meeting with such changes, variation, omissions and insertions as the President of the Board of Education shall approve, the execution thereof by the President to constitute conclusive evidence of such approval.

Section 2. This Resolution shall take effect immediately upon its adoption.

The Motion having been duly seconded by _____, it was adopted and the following votes were cast:

AYES

NAYS

STATE OF NEW YORK)
) SS.:
COUNTY OF DUTCHESS)

I, the undersigned Clerk of the [] School District,
do hereby certify as follows:

1. A [Regular][Special] Meeting of the Board of Education of the
[] School District, State of New York, was duly held on
[], 2018, and Minutes of said meeting have been duly recorded in the Minute Book
kept by me in accordance with law for the purpose of recording the Minutes of meetings of said
Board. I have compared the attached Extract with said Minutes so recorded and said Extract is a
true copy of said Minutes and of the whole thereof insofar as said Minutes relate to matters
referred to in said Extracts.

2. Said Minutes correctly state the time when said Meeting was convened and the
place where such meeting was held and the members of said Board who attended said Meeting.

3. Public Notice of the time and place of said Meeting was duly given to the public
and the news media in accordance with the Open Meetings Law, constituting Chapter 511 of the
Laws of 1976 of the State of New York, and that the members of said Board had due notice of
said Meeting and that the Meeting was in all respects duly held and a quorum was present and
acted throughout.

IN WITNESS WHEREOF, I have hereunto set my hand and have hereunto affixed the
corporate seal of the [] School District this ____ day of
[], 2018.

District Clerk

[Seal]

